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we can't skip one step, however. the first step in making differentiation work is the hardest. in fact, the same first step is required to make all teaching and learning effective: we have to

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richard e. ripple affective factors influence classroom learning social psychologists warn us that communication between members of different subgroups in our culture is

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228 drawing identity: beginning pre-service teachers’ professional identities regarding classroom management, leading the authors to suggest that drawings can be valuable as starting points for reflection and discussion in class.

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