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1 the apa guidelines for the undergraduate psychology major: version 2.0 (hereinafter referred to as guidelines 2.0) represents a national effort to describe and develop high-quality undergraduate programs in psychology. guidelines 2.0 grew out of an expectation expressed in the first iteration of the guidelines that policy documents on curricular matters should be living documents—

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using electronic portfolios for formative/classroom-based assessment. by helen c. barrett, ph.d., research project director, the reflect initiative researching electronic portfolios: learning, engagement and collaboration through technology submitted to the connected newsletter, june 2006

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differentiated accountability plan, region iii 12 examples of a benchmark/standard: (old and new sss should be used during the 2009-2010 school year.)

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common core state standards for english language arts & literacy in history/social studies, science, and technical subjects appendix b: text exemplars and

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18 english journal vol. 95, no. 5 may 2006 amy benjamin hendrick hudson high school montrose, new york president, ncte assembly on the teaching of english grammar mrsbenj@aol.com i teach grammar for two reasons.

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3 reflection – choose a person, place, thing or event and write an essay that makes explicit use of description and sensory detail while commenting on the person, place, thing or event in a thoughtful manner. 2-3 pages.

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